

## HOLBROOK JUNIOR-SENIOR HIGH SCHOOL

# Summer Reading - 2017

## Grades 8 and 9

This summer, the students of Holbrook Junior-Senior High School are being given the freedom to choose their summer reading book! Through allowing students to choose a book based on their passions and interests, it is the goal of Holbrook staff to encourage a lifelong love of literature. Summer reading promotes the love of reading, strengthens vocabulary, increases fluency, and improves comprehension.

In addition to reading **one book of their choice**, students are required to present a **book talk on their summer reading book** within the first week of school. The book talk will be worth 5% of their first quarter grade. To prepare for the book talk, students can choose to complete either **Option 1: Plot Chart and Journal Entries**, which is a written assignment, or **Option 2: Video Journal**, which allows students to discuss their reading book on camera. Students must incorporate the Option 1 or 2 assignment within their book talk. The work that students complete for either option 1 or 2 is due at the time of their presentation.

Links to sample book talks, as well as a link to the Summer Reading assignment, can be found on the Library page of the Holbrook Junior-Senior High School website. Any questions about summer reading can be directed to Ms. Kipp ([skipp@holbrook.k12.ma.us](mailto:skipp@holbrook.k12.ma.us)).



## HOLBROOK JUNIOR-SENIOR HIGH SCHOOL

### Staff Reading Picks

To help guide students in choosing a book, staff members of HJSHS have offered some of their favorite books as suggestions (see back)! Many of the books listed can be found at the Holbrook Public Library, Randolph Public Library, Brockton Public Library, and at local bookstores.

**Ms. Kipp (English)**

*Fahrenheit 451* by Ray Bradbury  
*The Revealers* by Doug Wilhelm  
*Shooting Kabul* by N. H. Senzai  
*We Were Liars* by E. Lockhart  
*The Time Machine* by H.G. Wells

**Mr. Gorman (Math)**

*The Princess Bride* by William Goldman  
*Freak the Mighty* by Rodman Philbrick

**Ms. Gallagher (English)**

*Warriors Don't Cry* by Melba Pattillo Beals  
*That Was Then, This Is Now* by S.E. Hinton

**Ms. Tarashuk (Guidance)**

*Take me with you* by Catherine Ryan Hyde  
*Everything I Never Told You* by Celeste Ng  
*Reconstructing Amelia* by Kimberly McCreight

**Mr. DeCoste (Social Studies)**

*The Book Thief* by Markus Zusak

**Ms. Thompson (Spanish)**

*The Secret Life of Bees* by Sue Monk Kidd

**Ms. Mitchell (Special Education)**

*Eleven Seconds* by Travis Roy

**Mr. Welch (Science)**

*The Ocean of Life - The Fate of Man and the Sea* by Callum Roberts

**Ms. McCann (Spanish)**

*Everything, Everything* by Nicola Yoon  
*Room* by Emma Donoghue (also recommended by Ms. Cleggett!)  
*The Fault in Our Stars* by John Green

**Ms. McCarthy (Math)**

*A Man Called Ove* by Fredrik Backman

**Ms. Welch (English)**

*The Fault in Our Stars* by John Green  
*The Perks of Being a Wallflower*  
by Stephen Chbosky  
*Paper Towns* by John Green

**Ms. Grant (Social Studies)**

*The Nightingale* by Kristin Hannah  
*Angela's Ashes* by Frank McCourt

**Dr. DeMello (Principal)**

*Out of My Mind* by Sharon Draper

**Mr. Riso (English)**

*The Absolute True Diaries of a Part Time Indian* by Sherman Alexie  
*Into Thin Air* by Jon Krakauer

**Ms. Cleggett (Guidance)**

*Calling me Home* by Julie Kibler

**Ms. Selby (English)**

*Lilac Girls* by Martha Hall Kelly

**Ms. Golden (Librarian)**

*Small Steps* by Louis Sacher ( sequel to Holes)  
*Jeremy Fink and the Meaning of Life*  
by Wendy Mass  
*The Juvie Three* by Gordon Korman  
*Mockingbird* by Katherine Erskine  
*The Chocolate War* by Robert Cormier  
*After the First Death* by Robert Cormier  
*One Perfect Lie* by Lisa Scotolline  
*Dirty Little Secrets* by C.J. Omololu  
*The Bitter Side of Sweet* by Tara Sullivan

**Ms. Paone (English)**

*Miss Peregrine Series* by Ransom Riggs

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Summer Reading Assignment - 2017

**OPTION 1: Plot Chart and Journal Entries**

Student Name: \_\_\_\_\_

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Title: \_\_\_\_\_

Author: \_\_\_\_\_

**Genre (circle one):** Narrative Nonfiction      Historical fiction      Science fiction  
Fantasy      Horror/Mystery/Thriller      Autobiography/Biography      Drama

Other (specify): \_\_\_\_\_

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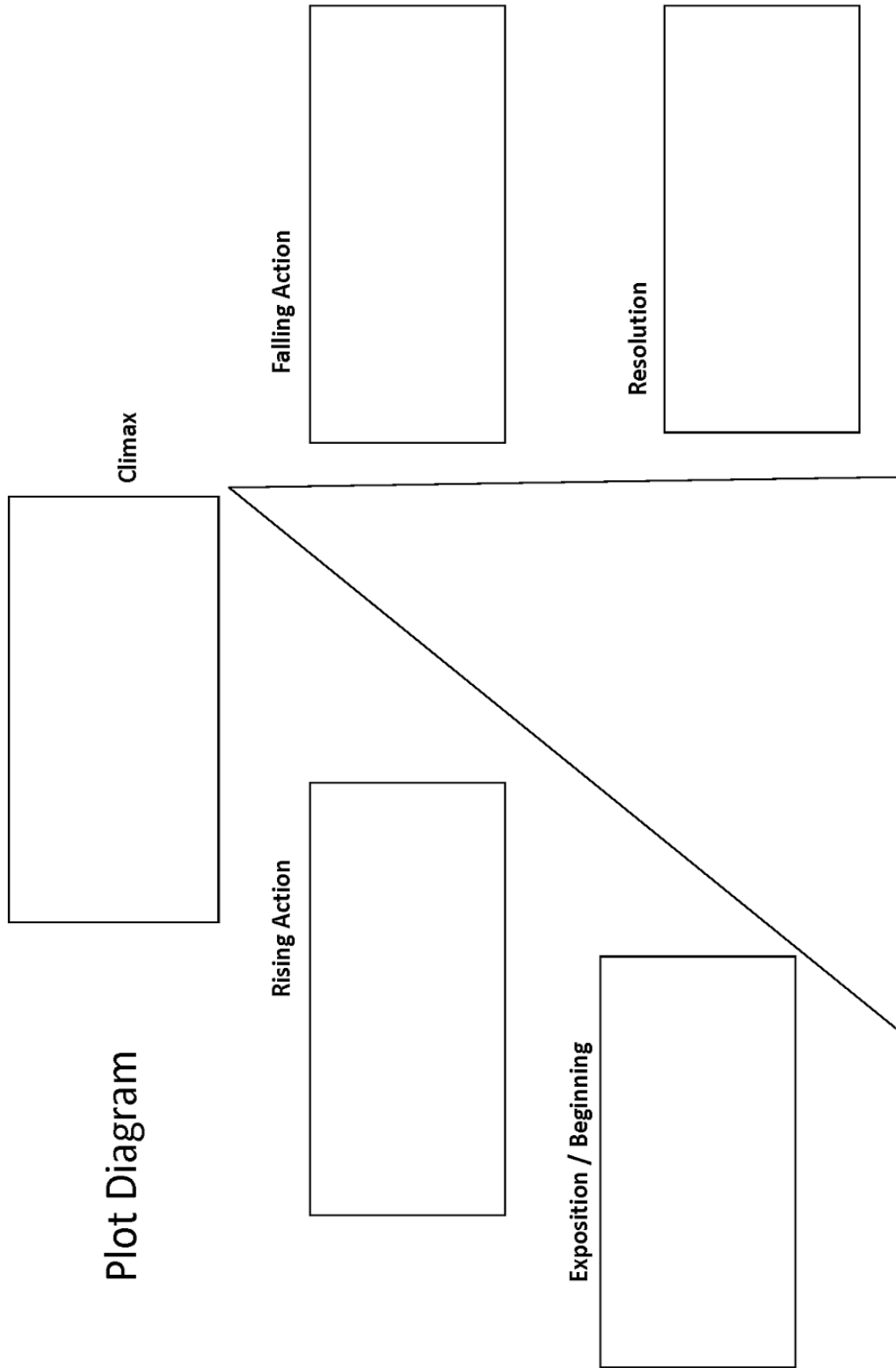
**Plot Chart and Journal Entries = Due after Book Talk**

**Plot Chart Directions:** On the back, fill in the plot chart based on your summer reading book. Include character names as you briefly explain the events of the book through the exposition (beginning), rising action, climax (high point), falling action, and resolution.

**Journal Entry Directions:** Using two specific chapters or sections of your summer reading book, complete the two journal entries. Begin by finding two vocabulary words you're unfamiliar with and defining them (be sure to include the part of speech). Then, complete the summary, find a meaningful quote, and make a connection to what you've read. Finally, create an image that illustrates an event, a character, or a scene from that section.

**\*Be prepared to present your summer reading book talk in English class during the first week of school!**

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Summer Reading Assignment - 2017

Chapter \_\_\_\_\_ or Pages \_\_\_\_\_ to \_\_\_\_\_

Define two vocabulary words from this section with parts of speech:

A. \_\_\_\_\_: \_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_: \_\_\_\_\_

\_\_\_\_\_

Chapter Summary in AT LEAST 3 complete sentences: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Meaningful quote from the section including page number and speaker:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Make a connection to the events and/or characters within this section:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Detailed illustration of an event/character/scene from the section:



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Summer Reading Assignment - 2017

Chapter \_\_\_\_\_ or Pages \_\_\_\_\_ to \_\_\_\_\_

Define two vocabulary words from this section with parts of speech:

A. \_\_\_\_\_: \_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_: \_\_\_\_\_

\_\_\_\_\_

Chapter Summary in AT LEAST 3 complete sentences: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Meaningful quote from the section including page number and speaker:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Make a connection to the events and/or characters within this section:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Detailed illustration of an event/character/scene from the section:



# HOLBROOK JUNIOR-SENIOR HIGH SCHOOL

## Summer Reading Assignment - 2017

### **OPTION 2: Video Journal**

#### **Video Journal = To use during Book Talk**

**Directions:** Create a video journal based on the summer reading book of your choice. You have the option of working independently on this project or with a friend to create one video journal together, as long as you have both read the same summer reading book.

Make sure your video is in a format that can be emailed to your teacher. If working with a partner, you should both have access to the video to send to your English teachers at the beginning of the school year. There is no written component of this project, however you must demonstrate that you've read the book by discussing the following points on camera:

- Explain the plot (exposition, rising action, climax, falling action, and resolution) of the book.
- Identify and define (with parts of speech) four vocabulary words that you are unfamiliar with.
- Choose two chapters. Provide a brief summary of each of the two chapters.
- Provide two meaningful quotes from the book and briefly explain them.
- Explain two ways the events, characters, or themes connect or relate to you or your world.
- Explain why you would or wouldn't recommend this book to a friend.

**\*Be prepared to present your summer reading book talk in English class during the first week of school!**